Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last page you read: \_\_\_\_\_\_\_\_\_\_\_\_

**BLOWING UP THE RUBRIC: narrative strategies**

|  |  |
| --- | --- |
| CRITERIA An awesome narrative has ALL of these elements: | Evidence (lines from the text) that proves that the author has met each criteria. If you cannot find evidence, it means that the author has NOT met the criteria! |
| 1. Includes figurative language
2. 5 or more examples of figurative language
3. All examples of figurative language offer original and meaningful comparison
4. Three or more types of figurative language
5. The 3 S’s of sensory detail- sight, sound, smell
 | 1. Quotation in which the author uses figurative language:
2. At least 4 more quotations that are examples of figurative language:

a.b.c.d.1. Check the examples you wrote above:
	1. For each one that is original (you’ve never heard anything like it), put a \* next to it.
	2. Put a ☺ next to it if it tells you something meaningful about the person or thing being described.
2. Next to each example of figurative language, identify what kind it is: simile, metaphor, personification, symbol, onomatopoeia, hyperbole.

4. Did you find three or more types? Yes or no?1. Quotation describing a sound (other than dialogue):

5.Quotation describing a smell:5.Quotation describing something to see: |

**THINKING ABOUT YOURSELF AS A WRITER:** When we finish reading the novel, we will write our own narratives. After reviewing the rubric and the novel, what do you think is the most important criteria listed on the narrative strategies rubric? Why?

Which of the criteria from the narrative strategies rubric do you think will be the most challenging for you to meet? Why?

**Evaluation of Independent Reading Project**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 10 | 9 | 8 | 7 | 6 | 5-0 |
| * Up to date in reading (based on reading schedule) and on time
* Completes worksheet
* Chooses appropriate evidence for each description
* Provides direct quotes as examples
* Provides page numbers
* Answer reflection questions
 | Meets 5 criteria | Meets 4 criteria | Meets 3 criteria | Meets 2 criteria | Meets 0-1 criteria |

REFLECTION:

What are you proud of?

What do you plan to do differently next time?